

РОССИЙСКАЯ ФЕДЕРАЦИЯ
МИНИСТЕРСТВО ОБРАЗОВАНИЯ МОСКОВСКОЙ ОБЛАСТИ
УПРАВЛЕНИЕ ОБРАЗОВАНИЯ
АДМИНИСТРАЦИИ СЕРГИЕВО-ПОСАДСКОГО МУНИЦИПАЛЬНОГО РАЙОНА
Муниципальное бюджетное общеобразовательное учреждение
«БУЖАНИНОВСКАЯ СРЕДНЯЯ ОБЩЕОБРАЗОВАТЕЛЬНАЯ ШКОЛА»
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Конспект открытого урока на тему:
«Викторина: Времена года. Погода.»

Учитель: Судакова О.И.

2021 год

Тема урока английского языка: "Викторина: Времена года. Погода."

Класс: 5 «А»

Учебные пособия: УМК "Английский в фокусе-5", Ю. Ваулина, О. Подоляко, В. Эванс, Дж. Дули, "Express Publishing", "Просвещение", 2017

Цели урока:

Образовательные:

- обобщить, закрепить знания учащихся по теме;
- продолжить совершенствовать навыки практического владения лексикой по теме; практиковать учащихся в аудировании.

Развивающие:

- развивать навыки монологической, диалогической, письменной речи, чтения;
- умение работать в команде.

Воспитательные:

- формировать потребности и способности к сотрудничеству и взаимопомощи при работе в группе;
- воспитывать у учащихся любовь к природе.

Используемое оборудование: мультимедийный проектор, презентация Power Point, текст для чтения, тематические иллюстрации, карточки с заданиями, рисунки учащихся.

Краткое описание: в данном уроке тренируется построение монологического высказывания по теме "Времена года и погода".

Технологии: технология современного проектного обучения, обучение в сотрудничестве, игровые технологии, технологии здоровьесбережения.

Ход урока

I. Подготовка к восприятию иноязычной речи.

1. Организационный момент:

а) Приветствие. Т- СІ

T: Good morning ! I am glad to see you, my friends. Sit down, please. Let's start our today's lesson. Are you ready for the lesson? Tell me, please

- How are you today?

Ps: I am well! I am fine! I am OK! I am all right! Not so bad! And how are you?

T: I'm fine too, thank you. Today we have an unusual lesson. Many guests are visiting our lesson. Dear guests, we are glad to see you in our English lesson.

б) Беседа с дежурными.

T: And now as usual we start on the conversation with the pupil on duty.

T: Well, who is on duty today?

P: I am on duty today.

T: Who is absent?

P: _____ are absent. All are present.

T: Why are they absent?

P: They are ill.

T: It's a pity. I hope they will be recover soon. And tell me, please What date is it today?

P: Today is Monday, the nineteenth of April.

T: What's the weather like today?

P: It's sunny/ snowy/ cloudy/ cold/ warm today.

T: Thank you. Sit down, please.

Teacher: The weather is the most important topic in England and you must be good at discussing the weather. Today we shall have a competition on the topics « Nature and Seasons». You will recite poems and do some exercises. If you do my task well, you will get a « flower». So let's start our lesson.

II. Task 1. Фонетическая зарядка. Целеполагание. (phonetic exercise)

[t] – terrible, hot, melt, frost, hate, autumn;

[d] – dry, cold, cloud, cloudy;

[s] – snow, snowy, sunny, spring, season, summer;

[w] – weather, wet, windy, warm, winter.

III. Речевая разминка «Мозговой штурм»

3.1. What season is it? (на доске картинки)

Does it snow in winter?

Do you play hockey in winter?

3.2. What season is it?

Is it rainy in spring?

Do you play football in spring?

3.3. What season is it?

Is it sometimes rainy in summer?

Do you swim in the river?

3.4. What season is it?

Is it sometimes rainy in autumn?

Do you swim in autumn?

IV. Презентация видов деятельности.

Повторение ранее изученного лексического материала.

T: Let's do some exercises.

Ex. 1 Find the odd words. найти лишнее слово

January, February, March, December

May, June, July, August

September, April, October, November

Winter, April, March, May

November, winter, summer, Autumn

Rain, snow, wind, nice

Grey, hot, nice, fine

Ex. 2 Write the letters in the correct order:

- N a m w o n s

- L l a b w o n s

- E k a l f w o n s

- S e t a k s e c I

- Y r a u n a j

- R e b m e c e d

- T e r w i n

Ex. 3 Choose the correct translation:

Холодно Sunny

Ветрено Windy

Жарко cloudy

Снежно snowy

Облачно hot

Солнечно cold

V. Физкультминутка. Now I want you to relax. разминка

Clap, clap, clap your hands

Clap your hands together.

Stamp, stamp, stamp your feet

Stamp your feet together.

Touch, touch, touch your ears

Touch your ears together.

Touch, touch, touch your cheeks

Touch your cheeks together.

Shake, shake, shake your hands

Shake your hands together.

Smile, smile at your friends

Let us smile together.

VI. Answer the questions:

1. The coldest season of the year is ...
a) autumn c) spring
b) winter d) summer
2. The hottest season of the year is ...
a) autumn c) spring
b) winter d) summer
3. Pupils have the longest holidays in ...
a) autumn c) spring
b) winter d) summer
4. September, October, November are the months of the ...
a) autumn c) spring
b) winter d) summer
5. Spring has three months: March, April and ...
a) June c) May
b) July d) August
6. New Year starts in ...
a) January c) November
b) February d) December
7. Winter months are: December, January and ...
a) September c) November
b) October d) February
8. Pupils begin to go to school in ...
a) June c) August
b) July d) September
9. We go to school on Monday, Tuesday, Wednesday, Thursday and ...
a) Friday c) Sunday
b) Saturday d) July
10. The last day of the week is ...
a) Sunday c) Tuesday
b) Monday d) Wednesday
11. Rest days are Saturday and ...
a) Thursday c) Sunday
b) Friday d) Monday
12. After Monday goes ...
a) Tuesday c) Thursday
b) Wednesday d) Friday

VII. Fill in the blanks

1. A year has days.
2. A leap year has days.
3. A year has months.
4. A year has seasons.
5. A season has months.
6. A season has weeks.
7. A season has days.
8. A month has or or or days.
9. A month has weeks.
10. A week has days.
11. A day has hours.
12. A full-day has hours.

13. An hour has minutes.

14. A minute has seconds.

VIII. Word square.

I see that you know a lot about seasons. Now I'd like to see how you know the spelling of the months. Your task is to find the twelve months of the year in this word square.

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IX. Подведение итогов урока, выставление оценок (рефлексия). Оценка деятельности учащихся с комментариями.

T: Thank for your work. We have spoken about seasons today. I hope you know much about seasons of the year. How are you? Did you like the lesson in general? -What task was the most/least interesting, easiest, most difficult? Why?

Выставление оценок

T: So, your marks are...

Now it is time to finish our work. Подсчет жетонов-цветов. Имена победителей ...are the best pupils. Let is clap our hands. You will stand up, please. Thank you, class. Our lesson is over. Good-bye!!!

Список литературы и Интернет-ресурсов.

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