

Конспект урока по английскому языку по формированию читательской грамотности в 6 классе.

Тема урока: School subjects.

Тип урока : урок применения и совершенствования знаний.

Цель урока:

- 1.научить учащихся рассказывать о своих школьных предметах, создать условия для проявления индивидуальности и познавательной активности ученика.
- 2.Способствовать формированию у обучающихся читательской грамотности.

Задачи:

научить учащихся:

- предоставлять информацию по изучаемой тематике в устной форме;
- понимать основное содержание прочитанной информации;
- использовать в речи фразы по теме «Мои школьные предметы» использовать в речи грамматическое время Present Simple»
- работать в сотрудничестве.

Планируемые результаты :

### ***Личностные***

формирование осознанного, уважительного и доброжелательного отношения к другому человеку, его мнению;

- формирование готовности и способности вести диалог с другими людьми и достигать в нём взаимопонимания;

### ***Метапредметные***

формирование коммуникативных умений общения и сотрудничества со сверстниками (работа в парах и группах);

- формирование навыка использования личного опыта для аргументации;
- формирование умений работать с нелинейными текстами (таблицами).

### ***Предметные***

- формирование и развитие коммуникативных умений в говорении, аудировании и чтении по теме «Мои школьные предметы»;
- расширение словарного запаса по изучаемой теме;

- развитие грамматических навыков употребления грамматического времени Present Simple.

### ХОД УРОКА

№ п/п	ЭТАП УРОКА	МАТЕРИАЛЫ
1	<b>Приветствие, проверка готовности к уроку и проблематизация (подведение к теме урока)</b>	<p>Hello, children! Sit down! Who is on duty today? What is the date today? Who is absent today?</p> <p>Let's start with a short poem:            Biology and Chemistry,            Geography and History,            English and Spanish,            Music and Art,            We study at school,            That's great and cool!            Listen and repeat line by line and learn the poem by heart.</p> <p>Checking up the homework.</p> <p>What was your homework?</p>
2	<b>Проверка домашнего задания.</b>	<p>We prepared the poems and dialogues.</p> <p>Who wants to start?</p>
3	<b>Подготовка учащихся к работе на основном этапе урока</b>	<p>Today we will talk about your timetable and do different tasks. I hope that from this lesson we'll get some information about school. Now, open your copy-books and write down the theme of our lesson.</p>
4	<b>Формирование умений извлечения основной информации из прочитанного текста</b>	<p>You will work in groups. There are some short texts. Let's read them.</p> <p>1) We have many subjects. They are: Russian, , English, Mathematics, History, Music, Sport, Physical Education, Literature and others. My favourite subject is English. It is interesting and exciting at the history lessons. Our History teacher Marat Robertovich is a good teacher. He explains a new material simply and interestingly.</p>

5	<p><b>Зарепление лексического материала.</b></p>	<p>2) I get up at 7 o'clock, make my bed, have breakfast and go to school. Our lessons begin at 8 o'clock. Every day we have six lessons, except Saturday. On Saturday we have only five lessons. Every lesson lasts 45 minutes. After third lesson we have lunch. Our lessons finish at 2 o'clock.</p> <p>3) My school is great. Especially I like my sport lessons. My favorite sports are basketball, volleyball, ping - pong and football. But at the same time we don't have enough sport facilities at school. I like swimming but there is no swimming - pool in our school. Our schoolchildren can attend their favourite clubs. I attend basketball and volleyball clubs.</p> <p>Your task is to complete the sentences with necessary words.</p> <p>School starts at <u>...</u> <u>...</u> . We go to school <u>...</u> days a week. We have 5<u>...</u> a day. We have main <u>...</u> : Russian, Literature, Mathematics, History, Biology and English. We also <u>...</u> Music, Art, Information Technology, Physical Education and Technology. We don't have lessons on <u>...</u> .</p> <p>The next task for you is to match the subjects and the activities.</p> <p>Match the subjects and the activities.</p> <table><tr><td>1 History</td><td>A We read books, speak about them.</td></tr><tr><td>2 Maths</td><td>B I like to read about old times.</td></tr><tr><td>3 English</td><td>C We learn about computers.</td></tr><tr><td>4 Literature</td><td>D It is the language of the world.</td></tr><tr><td>5 PE</td><td>E We learn to write and to speak well.</td></tr><tr><td>6 IT</td><td>F It is great! I like to play football.</td></tr><tr><td>7 Russian</td><td>G The teacher is very good.</td></tr><tr><td>8 Art</td><td>H We learn about nature.</td></tr><tr><td>9 Biology</td><td>I It is OK! I like to sing.</td></tr><tr><td>Music</td><td>J I like to draw.</td></tr></table>	1 History	A We read books, speak about them.	2 Maths	B I like to read about old times.	3 English	C We learn about computers.	4 Literature	D It is the language of the world.	5 PE	E We learn to write and to speak well.	6 IT	F It is great! I like to play football.	7 Russian	G The teacher is very good.	8 Art	H We learn about nature.	9 Biology	I It is OK! I like to sing.	Music	J I like to draw.
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		<p>Match the words with the correct definition.</p> <ol style="list-style-type: none"> <li>1. At this subject you can learn how to use computer. (IT)</li> <li>2. At this subject you can run, jump, play football or tennis. (PE)</li> <li>3. At this subject you can study nature and do some experiments. (Science)</li> <li>4. At this subject you can paint your favourite pictures. (Art)</li> <li>5. At this subject you can read stories, novels and poems. (Literature)</li> <li>6. At this subject you can travel from our days to 2nd, 3rd or 12th centuries.(History)</li> <li>7. At this subject you can count and write figures. (Maths)</li> <li>8. At this subject you can learn to speak, to read, to write in foreign language. (English)</li> </ol>
6	<b>Применение изученного</b>	<p>Now you will work also in groups. Your task is to invent your ideal timetable and present your classmates.(Учащиеся составляют свое идеальное школьное расписание и презентуют его )</p>
7	<b>Подведение итогов урока:</b> объяснение домашнего задания, оценивание, выводы по уроку (чему научились).	<p><b>Tick ( ✓ ) the things that you've learnt today.</b></p> <ol style="list-style-type: none"> <li>1. I've learnt the school subjects</li> <li>2. I've learnt how to invent ideal timetable.</li> <li>3. I can make up my own healthy menu.</li> </ol> <p>The marks for the lesson are ...</p> <p>The lesson is over! Good-bye!</p>

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